

Inclusive Teaching Practices

2022 Fall Quarter

Equity Workshops:

Grounding Inclusive Teaching Practices in your Classroom

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity, Equity & Inclusion (DEI) to offer Equity Workshops through the fall quarter. These highly interactive workshops, led by Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Kristin Deal (Director, DEI) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge.

Based on feedback from our Equity Workshop participants last spring, we are varying the day on which these workshops are offered throughout the term. Each workshop will be hosted twice: once online and once in-person. Please note that the in-person option is consistently listed first in the workshop descriptions below. Coffee and breakfast treats will be available for in-person attendees!

All Equity Workshops can be applied to the Adjunct Teaching Excellence Program for the Inclusive Teaching Practices competency synchronous component and the engaged cohort experience component of the Teaching for Inclusion and Equity (TIE) Foundational Badge.

Designing an Accessibility Survey

Our first workshop is being offered as a brainstorming session on accessibility, with an exploration of questions to include on a pre-quarter or pre-semester access needs survey.

Tuesday, August 30th: 1-2 pm in the OTL Conference Room, [click here to register](#).

Wednesday, August 31st: 11am-12pm on Zoom, [click here to register](#).

Creating Class Guidelines for Peer Engagement

Guidelines for discussion and group work can help to clearly communicate expectations of student engagement, cultivate a sense of belonging among students, and facilitate students' ability to communicate productively with one another across their differences. In our second workshop, we will discuss how to create and uphold these guidelines with your students to get buy-in throughout your class.

Monday, September 12th: 10-11am in the OTL Conference Room, [click here to register](#).

Tuesday, September 13th: 1-2pm on Zoom, [click here to register](#).

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Addressing Bias in Assessment

Because of the nature of implicit bias, faculty are often not aware that bias is operating as they assess student work. In our third workshop, we will explore methods of assessment that strive to reduce bias while also designing rubrics to share with students.

Wednesday, September 28th: 11am-12pm in the OTL Conference Room, [click here to register.](#)

Tuesday, September 27th: 1:30-2:30pm on Zoom, [click here to register.](#)

Finding the Pause in Our Reactions

In order to reduce assumptions that we make about students, we must find a pause between our internal reaction and external reaction to classroom behavior while facilitating classroom activities. In our fourth workshop, we will discuss strong facilitation skills and methods to address classroom behaviors that can disrupt sense of belonging in your course.

Monday, October 10th: 2-3pm in the OTL Conference Room, [click here to register.](#)

Tuesday, October 11th: 10-11am on Zoom, [click here to register.](#)

Taking the Time to Evaluate Classroom Climate

The learning environment in a class affects student engagement and performance. Since a negative environment can be an obstacle to learning, it is critical to understand how to create and sustain a positive climate for all students. In our fifth workshop, we will discuss activities that allow you to take the temperature of your classroom climate at any point in the term.

Wednesday, October 26th: 11am-12pm in the OTL Conference Room, [click here to register.](#)

Thursday, October 27th: 2-3pm on Zoom, [click here to register.](#)

Compassion Fatigue; Relieving Stress in Partnership With Your Students

Our sixth and final workshop is being offered near the end of the term. We will collectively discuss the impacts of compassion fatigue and explore how to reimagine learning communities in which we are able to explore well-being with our students.

Wednesday, November 9th: 11am-12pm in the OTL Conference Room, [click here to register.](#)

Tuesday, November 8th: 10-11am on Zoom, [click here to register.](#)



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