

Inclusive Teaching Practices

2023 Winter Quarter

Equity Workshops:

Grounding Inclusive Teaching Practices in your Classroom

The Office of Teaching and Learning (OTL) is partnering with the Division of Diversity, Equity & Inclusion (DEI) to offer Equity Workshops through the winter quarter. These highly interactive in-person workshops, led by Becca Ciancanelli (Director of Inclusive Teaching Practices, OTL) and Kristin Deal (Assistant Vice Chancellor, DEI Partnerships & Operations) will allow for participants to talk openly about classroom challenges and achievements while working to support students with various identities and lived experiences. We will develop inclusive practices and policies in the classroom through storytelling and gathering collective knowledge.

All Equity workshops will be hosted in the OTL Conference Room. If you would like to explore online workshops on inclusive teaching practices offered through the OTL in the Winter Quarter, please check out [our Events page](#) for the UDL Your Course series, facilitated by Ellen Hogan (Accessibility Technologist for Learning & Instruction).

All Equity Workshops can be applied to the Adjunct Teaching Excellence Program for the Inclusive Teaching Practices competency synchronous component and the engaged cohort experience component of the Teaching for Inclusion and Equity (TIE) Foundational Badge.

Creating Class Guidelines for Peer Engagement

Guidelines for discussion and group work can help to clearly communicate expectations of student engagement, cultivate a sense of belonging among students, and facilitate students' ability to communicate productively with one another across their differences. In our first Equity Workshop this quarter, we will discuss how to create and uphold these guidelines with your students to get buy-in throughout the term.

Wednesday, January 4th, 1-2 pm: [Click here to register](#)

Finding the Pause in Our Reactions

In order to reduce assumptions that we make about students, we must find a pause between our internal reaction and external reaction to classroom behavior while facilitating classroom activities. In our fourth workshop, we will discuss strong facilitation skills and methods to address classroom behaviors that can disrupt sense of belonging in your course.

Thursday, January 12th, 2-3 pm: [Click here to register](#)

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Designing Frequent Feedback

Our third workshop is being offered as a brainstorming session on incorporating frequent feedback mechanisms in your classroom. We will offer examples of student feedback on classroom climate and have an engaged discussion about ways to respond.

Wednesday, January 25th: 11am-12pm: [Click here to register](#)

Addressing Intercultural Pedagogy

Our fourth workshop is being offered to launch our newly developed Inclusive Teaching Practices Module on Intercultural Pedagogy. We will have a visiting guest from the Internationalization Office who can help us explore culturally responsive teaching practices.

Thursday, February 9th: 2-3pm: [Click here to register](#)

Inclusive Practices with Pronoun Use and Preferred Names

Our fifth workshop is being offered to explore student feedback on inclusive practices with pronoun use and preferred names. We will have a visiting guest from the DU group "Students4TransVisibility", and we will be discussing how to make changes to your profile with an expanded list of pronouns in Banner.

Wednesday, February 22nd: 10:30-11:30am: [Click here to register](#)

Creating DEI Content for your Classroom

Our last Winter Quarter workshop is being offered as a brainstorming session on creating DEI learning outcomes and content for your classroom. We will invite a visiting speaker from University Libraries who will help us navigate libguides and content repositories for our unique discipline.

Monday, March 6th: 10:30-11:30am: [Click here to register](#)